



# **The William Henry Smith Specialist College**

## **Accessibility Plan**

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### Policy Details

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<b>Status:</b>	<b>In-house</b>
<b>Frequency of review:</b>	<b>Annually</b>
<b>Lead member of staff:</b>	<b>Leanne Clarke</b>
<b>Last reviewed:</b>	<b>Summer 2025</b>
<b>Next Review Date:</b>	<b>Summer 2026</b>
<b>Policy Number:</b>	<b>CWC9</b>

## 1. Introduction

The William Henry Smith Specialist College is committed to ensuring equal access and opportunity for all learners, particularly those with SEND, in line with our charitable aims and legal obligations. Our students are primarily placed via local authority EHCPs and are funded through EHCP top-up funding and the ESFA.

This Accessibility Plan outlines how we aim to improve access to:- The curriculum- The physical environment- Information and communication.

## 2. Legal Framework

This plan is written in accordance with:

- Equality Act 2010
- Children and Families Act 2014
- SEND Code of Practice (0–25 years)
- The Education Act 1996
- Public Sector Bodies (Websites and Mobile Applications) Accessibility Regulations 2018
- Health and Safety at Work Act 1974
- Building Regulations 2010: Part M (Access to and use of buildings)

## 3. Our Vision

To remove barriers to learning and participation for all students aged 16–25 with complex SEMH and associated needs by creating an inclusive, responsive, and enabling educational Environment.

## 4. Objectives

Objective Area	Actions	Timescale	Lead Staff	Outcomes
A. Curriculum Access	- Ensure all schemes of work are differentiated	Ongoing with annual audits	Head of Curriculum	Improved curriculum access and engagement
	- Regularly audit teaching materials for accessibility		Head of Teaching & Learning	
	- Expand use of assistive technology		SENDCo	Students supported through person-centred approaches
	- Provide CPD on inclusive			

	teaching methods			
B. Physical Environment	<ul style="list-style-type: none"> <li>- Conduct annual audit of buildings for accessibility</li> <li>- Improve signage (visual, tactile)</li> <li>- Ensure all refurbishment projects meet Part M regulations</li> <li>- Maintain accessible hygiene facilities</li> </ul>	Ongoing; site audit Summer 2025	Head of Premises  Head of Compliance  SENDCo	Safe and accessible learning and living spaces for all students
C. Information Access	<ul style="list-style-type: none"> <li>- Review website and digital content against WCAG 2.1 AA standards</li> <li>- Offer all information in accessible formats (Easy Read, audio, large print)</li> <li>- Develop accessible communication policies</li> </ul>	Website update by Dec 2025 Printed materials by Sept 2025	IT Manager Comms Team	Students, families and stakeholders can access all information without barriers
D. Transitions and Independence	<ul style="list-style-type: none"> <li>- Strengthen transition pathways into and out of college</li> <li>- Provide accessible</li> </ul>	Ongoing	Careers Coordinator EHCP Lead	Improved progression to employment, further education or

careers advice  
and work  
placements  
- Embed  
preparation for  
adulthood in  
ILPs

independent  
living

## **5. Monitoring and Evaluation**

- Governance Oversight: The Governing Body will receive an annual report on progress.
- Student Voice: Feedback from the Student Council and EHCP reviews will inform ongoing development.
- Staff Involvement: CPD and feedback loops will be used to drive improvement.
- Parent/Carer Engagement: Annual surveys and parent forums.

## **6. Publication and Review**

This plan is published on the college website and is available in alternative formats upon request. It will be reviewed every 3 years, with interim updates as required.

## **7. Contact Information**

For further details, please contact:

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