



The William Henry Smith Specialist College

Prevent Policy

Policy Details

Status:	Statutory
Frequency of review:	Annually
Lead member of staff:	Leanne Clarke
Last reviewed:	Summer Term 2025
Next Review Date:	Summer Term 2026
Policy Number:	CWC12

1. Purpose and Scope

This policy outlines how The William Henry Smith Specialist College protects its learners (aged 16–25) from radicalisation and extremism, in line with the statutory Prevent Duty under the **Counter-Terrorism and Security Act 2015**. It applies to all staff, learners, governors, contractors, and visitors.

2. Legislative and Policy Framework

This policy is based on the following key guidance and legislation:

- **Counter-Terrorism and Security Act 2015 (Section 26)**
- **Prevent Duty Guidance for Further Education Institutions in England and Wales (2021 update) – DfE**
- **Keeping Children Safe in Education (KCSIE) 2024 – DfE**
- **Working Together to Safeguard Children (2018, updated 2023) – HM Government**
- **Education Inspection Framework (EIF) 2023 – Ofsted**
- **Spiritual, Moral, Social and Cultural (SMSC) Development Guidelines – DfE**
- **ESFA Funding Agreement Conditions (Post-16 Education) 2024–2025**
- **Equality Act 2010 and Human Rights Act 1998**

3. College Statement

The William Henry Smith Specialist College is committed to safeguarding and promoting the welfare of all learners, including protecting them from the risks of radicalisation and extremism. The College recognises its duty to prevent learners from being drawn into terrorism and supports inclusive values, mutual respect, and British values.

4. Definitions

- **Radicalisation:** The process by which a person comes to support terrorism and extremist ideologies.
- **Extremism:** Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty, and tolerance of different faiths and beliefs.
- **Terrorism:** Violent action or threat to influence government or intimidate the public for a political, religious, or ideological cause.

5. Roles and Responsibilities

- **Governing Body:** Ensures strategic oversight and compliance with the Prevent Duty.
- **Executive Principal and Senior Leadership Team:** Lead the College's Prevent strategy and ensure implementation.
- **Designated Safeguarding Lead (DSL & DSAL):** Coordinates Prevent activity and acts as the single point of contact for referrals.
- **All Staff:** Must undertake training and be aware of indicators of radicalisation and their duty to refer concerns.

6. Prevent Implementation at the College

6.1 Risk Assessment

- The DSL/DSAL leads an annual Prevent risk assessment, identifying local and organisational threats, learner vulnerabilities, and mitigating actions.
- The risk assessment is reviewed by the Safeguarding team and reported to governors.

6.2 Staff Training

- All staff complete initial and refresher Prevent training (e.g. via the DfE Prevent e-learning module).
- Specialist training is provided to safeguarding staff and those in learner-facing roles.

6.3 Learner Awareness and Curriculum

- The curriculum actively promotes British values, critical thinking, and resilience.
- SMSC and RSE content integrates Prevent themes tailored to learners' cognitive and emotional development.
- Learner voice and safeguarding discussions are embedded in tutorial and pastoral systems.

6.4 IT and Online Safety

- The College uses robust filtering and monitoring systems (smoothwall) in line with **Keeping Children Safe in Education**.
- Learners are taught how to stay safe online and report extremist content.

6.5 External Speakers and Events

- All speakers and events are risk-assessed to ensure they align with the College's values and prevent duty.
- A clear procedure governs bookings and content review.

6.6 Referral Process

- All Prevent concerns are reported to the DSL/DSAL or Deputy DSL/DSAL using the safeguarding referral process.
- The DSL/DSAL makes appropriate referrals to the **Local Authority Channel Panel** or **West Yorkshire Police Prevent Team**, following consultation.

7. Monitoring and Review

- The Prevent Policy is reviewed annually or following significant incidents or changes to guidance.
- Effectiveness is monitored through safeguarding audits, learner and staff feedback, and external review (e.g., Ofsted).

8. Linked Policies and Procedures

- Safeguarding and Child Protection Policy
- Online Safety Policy
- Equality and Diversity Policy
- Curriculum Policy
- Visitor Policy
- Staff Code of Conduct

9. Key Contacts

- **Designated Safeguarding Lead (DSL/DSAL):** Damien Talbot,
Damien.talbot@thesmithfoundation.org.uk
- **Deputy DSL/DSAL's:** Kirsty Helliwell, Leanne Clarke, Thomas Forsyth, Simon Cotton, Razwan Amin, Sarah Dawson, Clair Britten
- **Executive Principal:** Sue Ackroyd
- **Local Prevent Coordinator:** Assia Hussain, Phone: 07967 837822 (mobile).
Email: Assia.Hussain@Calderdale.gov.uk.
- **West Yorkshire Police Prevent Team:** www.westyorkshire.police.uk

Approved by:

Chair of Governors: _____

Executive Principal: _____

Date: _____